





## Workshop B

NRN's contribution to a more efficient RDP evaluation as a tool to improve RDP implementation

Kendal, 8th May 2014

Italy NRN project: E-Valprog

free e-learning course on the evaluation of EU rural development programmes









## **OBJECTIVES and BENEFICIARIES**

- disseminating basic knowledge on the theory of evaluation;
- providing tools and information to better organize the evaluation activities;
- contributing to the creation of a shared vision on evaluation as a fundamental activity;
- raising awareness on the role that actors can play in the evaluation processes;
- foster a more conscious participation of the actors to the issues of rural development.

- Regional administrations and Managing authorities;
- Socio economic partners stakeholders;
- Actors interested in evaluation and rural development policy (teachers, researchers, students, farmers, etc.)







## **Main Activities:**

- THE EVALUATION: PRINCIPLES, APPROACHES, METHODS.
- Module 1 Introducing evaluation
- Module 2 Approaches and the evaluation design
- Module 3 The evaluation need and the experimental method
- Module 4 Acquiring data and information for evaluation
- Module 5 Managing the evaluation processes







### **Main Activities:**

- THE EVALUATION OF RURAL DEVELOPMENT POLICY IN THE EUROPEAN UNION
- Module 6 The evaluation of the European Rural Development Policy
  monitoring of rural development policy: regulations and guidelines; Common Monitoring and Evaluation Framework;
  minimum data and information flows.
- Module 7 The governance of the European Rural Development Policy evaluation
- Module 8 The common evaluation questions
- Module 9 The monitoring of the European Rural Development Policy
- TECHNICAL ANNEX
- Module 10 Statistics and evaluation







# **Key figures:**

- ✓ 303 : people trained (Regions officials, RDP managers, public and private bodies operating in local areas, LAGs, evaluators, teachers, researchers, NGO's, professional and farmers organizations).
- ✓ Innovative and flexible way to reach all stakeholders
- Access to classes and to all other services of the course were <u>free</u> and always available.
- It is the student who decides how to organize his own time.







# Key figures:

- ✓ Didactic method
- Each module included an entry test, one or more tutorial lessons and bibliographic references.
- <u>Tutorial support</u> on line with the coordinators.
- The <u>forum section</u> gave the chance to discuss with the coordinators and the other students.
- Final certificate of attendance.







# Thank you for your attention!

E- Valprog was made available on the websites of the National Rural Network (<a href="www.reterurale.it">www.reterurale.it</a> ) and Agriregionieuropa (<a href="www.agriregionieuropa.it">www.agriregionieuropa.it</a> )

reterurale@mpaaf.gov.it

For further information on the E-valprog project: Martina Bolli bolli@inea.it

Other contacts: <a href="mailto:r.passero@mpaaf.gov.it">r.passero@mpaaf.gov.it</a>

Link: http://www.reterurale.it/flex/cm/pages/ServeBLOB.php/L/IT/IDPagina/6726